

Important Dates:

- Applications Due: **February 2nd, 2014**
- Course Dates: **March 10th – August 10th, 2014 (holiday break: April 7th – April 20th, 2014)**

Program Summary:

EPOP is a program designed to help students prepare for studying at international universities. EPOP helps prepare students for international education in three ways. First, EPOP offers blended (online and in-class) courses which help students improve their academic English skills. Second, EPOP offers a course specifically designed to prepare students for the TOEFL ITP (an exam which students often need to take to gain admission into international programs). Last, EPOP is accredited to administer official TOEFL Tests: this means that students who finish the EPOP Course Series will be given the opportunity to take an official test and receive an official transcript. EPOP IS NOT A SCHOLARSHIP ORGANIZATION & STUDENTS THAT COMPLETE EPOP ARE NOT GUARENTEED A SCHOLARSHIP.

Course Description:

EPOP is an online course. This means that students will find all their assignments and do all the assessments online. In order to be successful in EPOP students will need access to the internet for approximately 3 hours/week. *The homework will require 5-7 hours of self-study per week!*

Teaching Support:

In certain locations, EPOP offers face-to-face instruction. Students who cannot attend face-to-face classes have the option of working with online tutors to help with their studies.

Application Process:

There are two steps to the EPOP Application process. First, prospective students should fill out the application form posted on www.epopasia.org. The applications reviewed and candidates that meet the minimum requirements are invited to take an Entrance Exam. Student that score at least 400/677 are accepted into the program. Depending on your score on the Entrance Exam, you are placed into one of three classes (see below for course information).

Minimum Requirements:

- Intermediate level English
- Have at least one year of work or volunteer experience in community development.
- Must accurately identify three university programs and scores needed on the EPOP application.
- Programs identified on the application must be for schools in Southeast Asia and must recognize the TOEFL ITP Exam (for this information you should visit myanmarstudyabroad.com).

Courses:

Academic English 1 (EEE Score of 400-450): This is a pre-intermediate course that serves as an introduction to understanding and producing academic English. The course focuses on introducing students to skills (such as note taking and how to structure a paragraph) that would help them in a university setting, while also teaching more traditional grammar and vocabulary (20-week Course).

Academic English 2 (EEE Score of 450-500): This course continues to expose students to the academic reading, writing and grammar skills they will utilize at university. Additionally, AE2 begins to introduce students to the structure of the TOEFL ITP exam. To inspire students' intellectual growth, teachers and tutors encourage students to think critically, and understand more complex reading passages and ideas (20-week Course).

TOEFL ITP (EEE Score of 500+): This course is for students with upper-intermediate English skills, and course provides the listening, structure and reading skills and strategies needed to be successful on the TOEFL ITP test (20- or 10-week Course).

Course Fees: Students are required to pay for their books and to make a small contribution towards their course fees when possible. Students who are unable to pay for their books or course can apply for a fee waiver.